



To analyze the support of International Agencies and Institutions to foster the IBSE Programs:

Networking, financing, technical support

- 1. European Union
- 2. Pollen in Europe
- 3. Pollen in Germany
- 4. TuWaS! In Germany

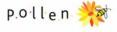
Pollen: IBSE programs in Germany and Europe

Programs promoting IBSE funded by the European Union



Coordinators: La main à la pâte

- 5 partners + 2 associated partners
- 2004 2006
- · Organising a conference to promote IBSE

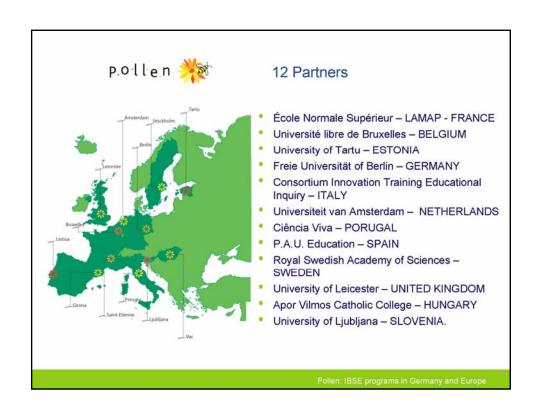


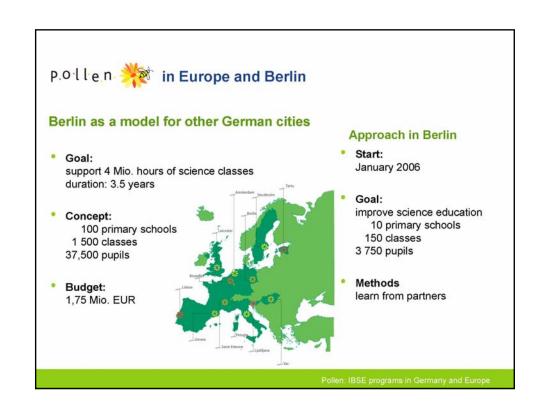
- 12 partners + 4 observing countries
- · 2006 2009
- · Supporting IBSE in 12 "Seed cities"

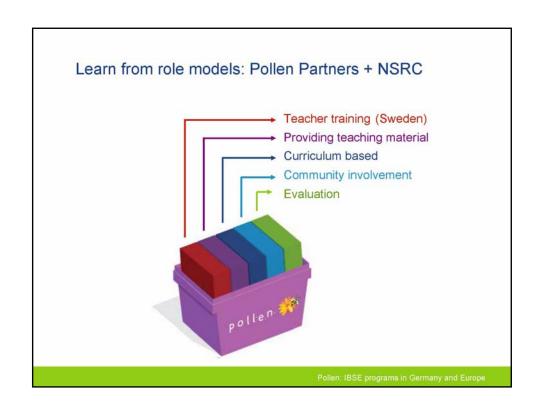


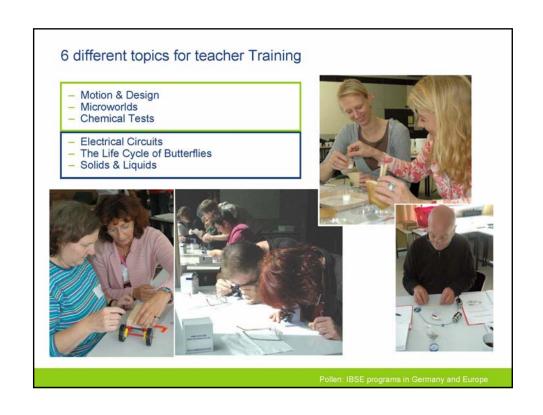
- 24 partners from 21 European countries
- · 2010 2012
- Disseminate what has been learned from Pollen and Sinus-Transfer

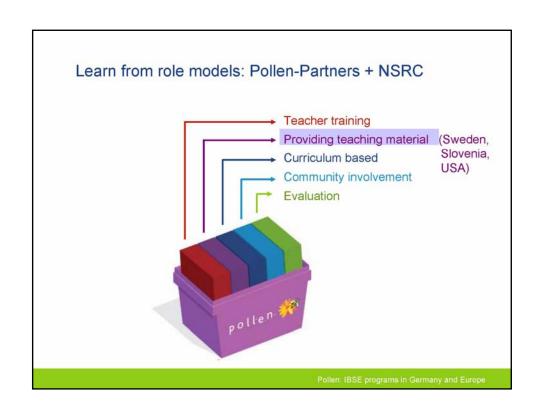
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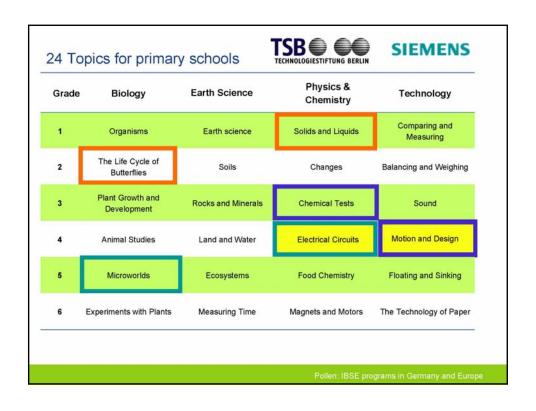


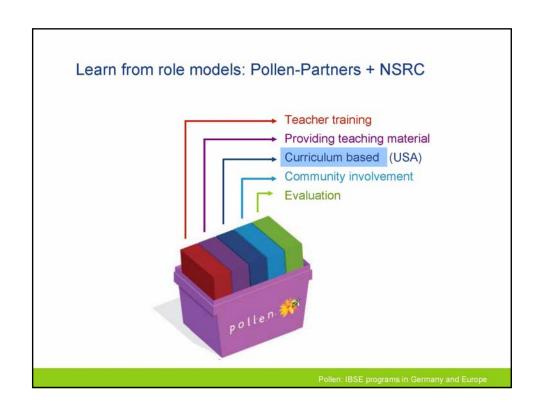


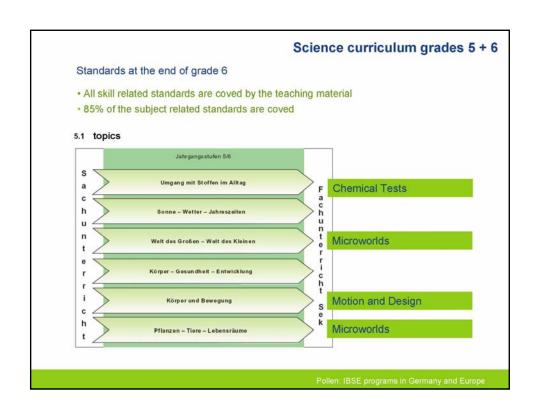


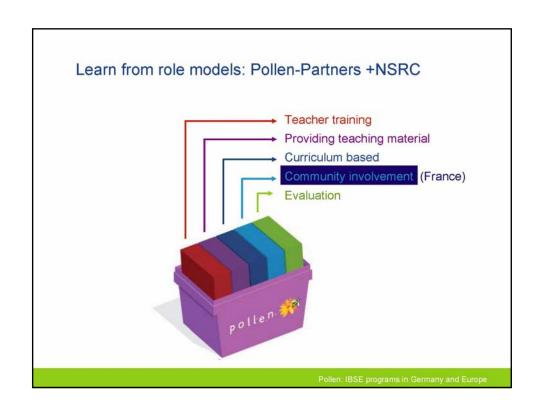


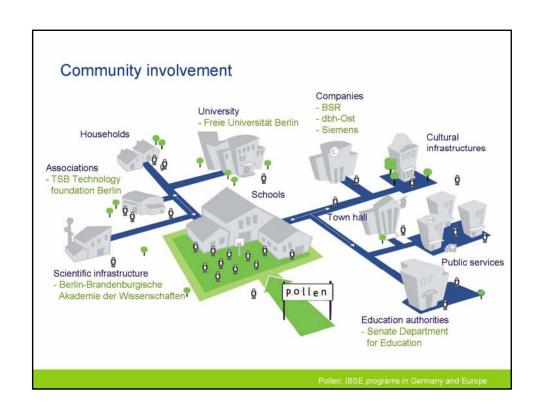


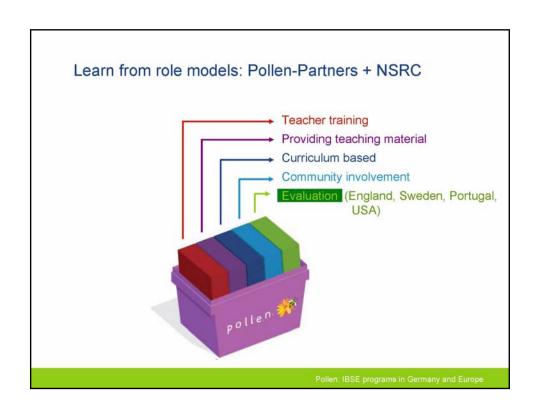












Teachers' Changing Confidence and Attitudes over Two Years Tina Jarvis, Anthony Pell and Phil Hingley, University of Leicester

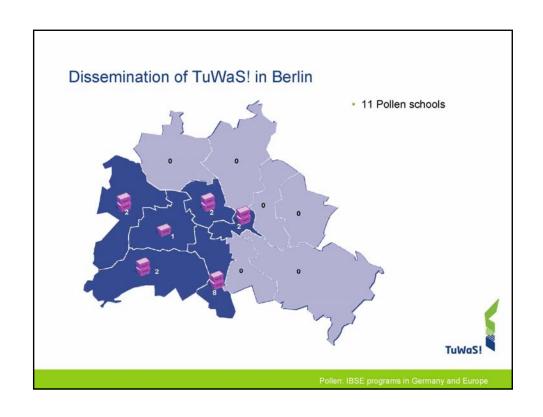
- · average of over 20 years teaching experience
- teachers' confidence in teaching science and technology showed a substantial gain on all aspects except biology
- · is higher if more classes have been taught
- · even experienced science teachers show increases in confidence
- · teachers increasingly valued the in-service
- attitudes towards the importance of making links to everyday experience and the science of the past also increased
- · limited interaction with the local community

Suggested reasons

- · High quality long-term in-service training
- Material support
- · Good match with the curriculum
- Additional funding

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THINK BIG and long term — Look for Partners Tuwas! Technik und Naturwissenschaften an Schulen Freie Universität Bertin Bertin Poller, IBSE programs in Germany and Europe















Future challenges?

- Extend TuWaS! from covering 12 % of the primary schools in Berlin to 50 %
 Funding is missing
- 2. Training student teachers for primary school

First steps are done at the Freie Universtät Berlin

3. Training center for IBSE for primary school teachers

Part of the contract between Freie Universtät Berlin Berlin-Brandenburg Academy of Science

4. Material center that provides the materials for the teachers of Berlin and is a model for other cities

Freie Universtät Berlin provided the space Personel is missing

5. Dissemination center for other cities in Germany that want to implement a science reform program

Part of Fibonacci



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