

Professional Development for Inquiry

Lynn Rankin, Director Institute for Inquiry lynnr@exploratorium.edu www.exploratorium.edu



Institute for Inquiry

Professional Development

National center supporting k-8 science education

Strategy

Develop leadership capacity

Focus on professional development design

Impact



Professional Development

Complex and multi-layered Intellectually engaging/cognitively challenging Respect for learner Transparency of process Building collegial networks



Essential Elements for Professional Development in Inquiry

Transformative experiences (vision & motivation) Translatable experiences (practical application)



Transformative Experiences

Immersion (personal experience of inquiry)Investigate one science topic in depth(light, shadow, sound, force and motion, balance)



A Picture of Inquiry— Light and Shadow

Exploring phenomena—piquing curiosity

Focused investigation-pursuing questions

Why are some shadows darker than others?

What causes some shadows to be fuzzy and others sharp? Sharing findings

Arriving at the big ideas of scientific understanding

Light travels in straight lines (path of light)

Shadows are where light is blocked

Mathematical size and distance relationships



Learning about The Inquiry Process

Joy of discovery Relationship between content and process Perseverance (disequilibrium) Social nature of science & learning Multiple pathways to arrive at same understanding Structure of inquiry



Translatable Experiences

Deconstruction of the inquiry experienceStrategies for changing practice incrementally ("building block" experiences)Images of inquiry in the classroomContinuous follow-up support



Lessons Learned

- Climate of improvement
- Patience and perseverance
- Science museums as professional development centers